

# St Wilfrid's Catholic Primary School - 2023/2024 Curriculum

## HISTORY      EYFS & KS1

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>EYFS</b> (weekly topics, also fits in with chn's interests)</p>	<p><b>Getting to know me</b> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p>	<p><b>Celebrations around the world</b> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p>	<p><b>Space</b> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p>	<p><b>Spring has sprung/minibeasts</b> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p>	<p><b>Once upon a time</b> Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p>	<p><b>Pirates/Beside the seaside</b> Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p>
<p><b>Year 1</b></p>			<p>Lives of significant people &amp; Events beyond living memory - <b>Florence Nightingale and Mary Seacole</b></p>	<p>Changes within living memory - <b>Inventors Then &amp; Now</b> Wright Brothers</p>	<p><b>Lives significant People- Neil Armstrong</b></p>	<p>Changes within living memory - <b>Toys Then &amp; Now</b>  Local History</p>
<p><b>Year 2</b></p>	<p>Changes beyond living memory - <b>Great Fire of London &amp; Local History - Great Fire of Nantwich,</b></p> <p><b>Festivals /anniversaries - Gunpowder Plot, Remembrance</b></p>		<p>Lives of significant people- <b>Famous Queens</b> -Elizabeth 1, Queen Victoria &amp; Elizabeth 2</p>		<p>Local history - <b>Castles &amp; Knights- -Why does Castle Hill in Northwich have that name? (Motte &amp; Bailey castles)</b> -Beeston Castle</p>	

## HISTORY      KS2

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3			Chronology British History - <b>Stone Age</b> to <b>Iron Age</b>			World History - <b>Ancient Egypt</b>
Year 4		World History - (Ancient Greeks) <b>-Greeks</b>		Chronology British History - <b>The Roman Empire &amp; Its Impact on Britain</b>  Local in-depth Study - <b>Romans in Britain, links to Chester &amp; Northwich</b>		
Year 5			Chronology British History - <b>Anglo Saxons v Vikings</b>			World History - (Civilizations from 1000 years ago) <b>Mayans</b>
Year 6	World History - (Chronology beyond 1066) <b>WWII</b>	<b>Britain and the Slave trade</b>				

