

St Wilfrid's Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

St Wilfrid's Home Learning offer for when a class or bubble are self-isolating and their teacher is well.

The children will be emailed their work each morning and asked to complete a set number of tasks for which their teacher will provide personal feedback during the day.

In a period of 'Lockdown' the Learning Grid for the following week will be posted on the Year group page of the Home Learning tab the Friday before. This suits our parents so that they can plan for the week ahead

Home Learning is accessed through a blue tab in the middle of the school website homepage. Your child will then access their class page by using a password which they will be given when the period of self-isolation begins.

The class pages are password protected due to paid for content being made available to those at home as well as those in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Offer A (see above) will be in the form of a grid of work. This will be updated to reflect the current curriculum in school.

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where a resource is being used there may not be a voice recording to go along with it. Pupils may be signposted to a resource such as the Oak Academy offers which have been purposely designed for remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The Department for Education has said, *“When being taught remotely, your child’s school is expected to set meaningful and ambitious work each day in several different subjects. Schools are expected to provide remote education that includes either recorded or live direct teaching and should be of equivalent length to the core teaching pupils would receive in school. As a minimum that is:*

3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)

4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)”

Remote education includes remote teaching and independent work. We do not expect your child to be sat at a desk or table in front of a device for the full amount of time. Just like in a school day there should be a variety of tasks and learning types completed each day. Breaks should be built in as well as exercise. Mental wellbeing is of the upmost importance and downtime from school work is essential.

No minimum time has been set for the Reception Class but we would expect that the tasks set by the teachers would be completed.

Accessing remote education

How will my child access any online remote education you are providing?

Online learning will be accessed via the school website.

Passwords to access the year group offer and other platforms we use in school will be given.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Digital devices (subject to the limited supply provided by the DfE but bolstered by donation and school owned devices) will be loaned to families where there is a need.

Data SIM cards will be issued and help to access with broadband will be offered.

Packs of activities will be made available upon request for those who find them the most accessible.

Feedback will be via email to the dedicated class email addresses. Photographs of work can be emailed in from mobile devices where this is the only option.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. video/audio recordings made by teachers and supplemented with high quality content from other providers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is an expectation for pupils' to engage with remote education
- Primary aged children will require support with their learning but our offer will always include tasks that children can complete independently, the length of these activities will be age and learning style dependent
- Our offer is a flexible one as we know most of our families have more than one child and may be working from home. As long as the work is being completed regularly to an expected standard we are flexible as to the 'when'

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- There is an expectation for the children to submit work daily and an email exchange between teacher or TA and child & parent (dependent on age) will take place
- In the first instance the class teacher will make contact and offer support
- Our Family Liaison Officer may become involved if targeted support is necessary
- The Deputy Head or Headteacher may become involved if there is no improvement in engagement following support

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In EYFS and KS1 assessment and feed back on pupils' work will be through marking, and email exchange with the parent each day.
- In KS2 pupils will self mark and receive individual or whole class feedback from the teacher each day
- Work will be celebrated in the Virtual Assembly on a Friday

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Our SENCO will make individual contact with each family of a SEND pupil and a tailored programme of study will be signposted
- Support will be offered as outlined above in terms of online or pack provision

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This offer is for a well child who is self-isolating and their class is in school as normal or a class of children that are self-isolating but their teacher is unwell and unable to deliver Home Learning feedback.

The offer will be in the form of a two-week grid. The same support will be offered for accessing the work in terms of devices, paper packs etc.

Children will be sent home from school (where isolation began during the school day) with their CGP Homework books.

They will access the two-week Learning Grid updated fortnightly on their year group tab of the Home Learning page of the website.

Feedback will be several times a week but not daily as the staff will have a full teaching timetable and after school commitments such as staff meetings.