



Art

"Creativity is contagious, pass it on." – Albert Einstein

Intent

At St. Wilfrid's Catholic Primary School, Art is fully inclusive to every child.

Our aims are to fulfil the requirements of the National Curriculum for Art by providing children with opportunities to develop their skills using a range of media and materials. They learn the skills of drawing, painting, printing, collage, textiles and other art techniques and are given the opportunity to explore and evaluate different creative ideas. Children are introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists. The skills they acquire are applied to their cross-curricular topics, allowing children to use their art skills to reflect on and explore topics in greater depth; for example, by sketching historical artefacts in detail or researching geographical locations to support their work on landscape painting. Many areas of Art link with mathematical ideas of shape and space too.

In Art, children are expected to be reflective and evaluate their work, thinking about how they can make changes and keep improving. Children are encouraged to take risks and experiment and then reflect on why some ideas and techniques are successful or not for a particular project.

Implementation

Art is taught as part of a half-termly/termly topic, focusing on the NC skills mentioned above. Children showing extensive aptitude in Art are placed on our school's Gifted and Talented register and are selected for appropriate enrichment opportunities throughout the year. St. Wilfrid's provide pupils with opportunities for Art learning inside and outside the classroom.

As part of the planning process, teachers plan the following:

- A unit of lessons which takes into account progression and depth
- A means to display and celebrate the pupils' artwork in their class
- Trips and visiting experts who will enhance the learning experience of pupils.

Impact

Our Art Curriculum is high quality, well thought out and is planned to demonstrate progression. We measure the impact of our curriculum through the following methods:

- A reflection of standards achieved against the planned outcomes
- A celebration of learning which demonstrates progression
- Pupil discussion about their learning, which includes their thoughts, ideas and evaluations of their work.