**St.Wilfrid’s Catholic Primary School PE & Sport funding 2017-18**

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary aged children and to encourage the development of healthy, active lifestyles.

It is expected that schools will see an improvement against the following 5 key indicators:

* The engagement of all pupils in regular physical activity, at least 1 hour of physical activity each day, 30 minutes should be in school
* The profile of PE and sport being raised across school as a tool for whole school improvement
* Increased confidence, knowledge and skills of all staff in teaching PE and sport
* A broader experience of a range of sports and activities offered to all children
* Increased participation in competitive sport

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| Sports Premium 2017-2018 |
| Total number of children on role Y1-Y6 | 270 |  |
| Lump sum | £15880 |
| Amount per pupil | £2700 |
| Total amount of Sports Premium funding | £18580 |
| **PE and Sport premium key indicator** | **Actions** | **Funding** | **Evidence** | **Impact** | **Evaluation** |
| Planned | Actual |
| The engagement of all pupils in regular physical activity, | PE lead to attend VRSSP training Increased numbers of children involved in L2 competitions/festivalsIntra sport activities (L1) to be organised and all KS2 children to be involvedImplement Maths of the DayImplement 5 a Day Activities | £3698£594 | £3698£594 | Lesson Observations Maths of the DayLesson observations 5 a dayRegisters for competitions/festivals | High levels of pupil involvement in physical activityChildren have access to a range of different physical activitiesStaff have knowledge of ways to engage children in physical activityChildren have understanding of a healthy lifestyle | There is a high level of physical activity both in PE lessons and on the playground at lunch and break timesChildren from KS2 attended Primary Skills and Performance Academies |
| The profile of PE, sport and healthy and active lifestyle being raised across school as a tool for whole school improvement | Y5 research group to determine if most children have a healthy lifestyle ( including levels of physical activity, healthy eating, good mental health) and to plan actions to make our school a healthy and happy place to learnCost towards providing Forest School Pop Project – Healthy LifestylesSupply cover for promoting healthy lifestyles e.g Lets Walk/Bikeability | £1200£1000 (supply cover)£1000£375£750 | £1200£1256£1500£375£785 | Evidence gathered by Y5 research group and presentation at conference | Children, staff, governors have clear view of what a healthy lifestyle means in our schoolMaintain high levels of physical in lessons and during break and lunchtimesHealthy snacks available at playtimeSchool dinners meet healthy eating requirementsGrowth mindset and yoga support healthy minds | Children have an awareness of the importance of healthy eating and the importance of sleep and friendships as part of their well beingGovernors and staff have an understanding of how to make our school a happy and healthy place to learn and how they can support this |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | Staff including PE lead to attend a variety of training courses provided by VRSSP and feedback at staff meetingsCo- teaching with Carolyn Reid (PE teacher St. Nicholas High School)In house expertise to be used to support less confident teachers: joint planning, team teaching, sharing resourcesTeaching resources to be kept up to date | £500 | £628 | Lesson observationsPupil voiceFeedback from staff | Teachers planning and delivering challenging a lessons with good levels of pupil involvementGood levels of engagement and enjoyment in lessonsSome differentiation of skills in lessonsTeachers confident in using appropriate language when giving feedback | Improved quality of teaching and learning in lessonsChildren show positive attitudes to PE and sportSpecialist coach worked to support in Y5/6Staff with expertise worked to support less confident staff |
| A broader experience of a range of sports and activities offered to all children | Provide a wider range of extra curricular activities ( subsidised or free) with specialist coaches: judo, cricket, athletics, archery, gymnasticsTarget least active children and PP children by offering free places*Train all teachers and teaching assistants to deliver mini-me yoga* ( not from sports premium) and purchase resources to support deliveryAttendance at G & T academies | £1695£400 | £1695£205 | Extra curricular registersPupil voice/research group | Increase in range of clubs/activities availableFeedback from pupil research group evidenced most children are involved in physical activityActivities available at lunchtime for all children: skipping, dancing, fitness/activity | The participation at some extra curricular activities has been less than expected. Distance children have to travel has an impact and parents are not always able to pick up after school.The child initiated activities have been well supported and children often those less active have participated.Mini –me yoga offered as an afterschool club was over subscribedYoga activities used by staff in both Key Stages as a PE activity or part of a lesson |
| Increased participation in competitive sport | Engage with VRSSPEmploy specialist coaches to co deliver lessons with class teachers/HLTAEstablish and maintain partnerships with local schools and community sports clubsPlan a range of intra competitions (L1) which can be accessed by KS2 childrenEnter L2 competitions, select increased number of children and teams to participate in local competitionsAnnual audit to support plans for provision in line with best practicesApply for Silver Mark | £5000£1000£1000 | £4442Cover£628Transport£500£1099 | School dataSports display boardList of events/fixturesSchool newsletterTwitterAccount VRSSP | Majority of children entered intra school competitionSchool entered 10+ interschool competitionsB teams participated in 5 eventsSchool provides opportunities for intra school events: 3+Broaden the range of children participating in inter school events | School achieved bronze awardWider range of children participated in inter school competitionsInspirational visit from Jenna Downing increased confidence and aspirations particularly of girlsY6 leaders provided activities at lunchtimes for KS1 and KS2 children with increased numbers having a goA team was entered in almost all events in school sports week |

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| What percentage of your current Y6 cohort perform safe self -rescue in different water –based situations? | \_\_\_\_\_\_\_ |
| Percentage of Y6 children who can swim for 25m | 90% |
| Percentage of children who can swim using a range of strokes ( front crawl, back crawl, breast stroke)  | 90% |





PE and Sport School Grant