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| **PUPIL PREMIUM EVALUATION JULY 2018**   |  |  |  |  | | --- | --- | --- | --- | | **PUPIL PREMIUM CHILDREN** | **NUMBERS** | **PP Children Barriers** | **Desired outcomes** | | **Total number of pupils in the**  **school** | 288 | * Social, emotional difficulties * Some SpLD   • Reading and writing stamina/accuracy  • Using and Applying Skills  • Learning behaviour and emotions (disengagement / confidence / motivation /aspirations)  • Reading at home   * Parental support and engagement | * Children feel safe, happy and nurtured in   school and ready to learn.   * Improved engagement, progress and   attainment towards and beyond ARE (Age  Related Expectations).   * Greater depth of learning and   application of skills across the subjects.   * Pupils have strategies and next steps | | **Number of PP-eligible pupils:** | 39 ( 13.5% PP of school population)  14% National average | | **Amount per pupil** | 328 Ever 6 FSM  1 Looked After Children  0 Ever 5 Service | | | | | | |
| **PUPIL PREMIUM PLAN 2017-18** | | | | |  |
| Desired Outcome | Chosen Action/Approach | Estimated Impact | How we will ensure it is implemented well | Cost | IMPACT |
| Improved outcomes in terms of attainment and progress in Phonics and Spelling of children eligible for PP. | High quality training and resources for curriculum programmes which support all chn, including those chn with low level literacy skills.  These include training and resources for Read, Write, Inc Phonics and KS2 Spelling programme. | Medium to high: Outcomes in Phonic scores are improving. Spelling attainment in KS2 needs to transfer to writing skills. | The impact of this support will be evidenced by end of KS1 phonics scores. This will be monitored by SLT termly.  We would also expect to see an improvement in writing attainment and progress in KS2 standardised scores. | £1000 | KS2 Writing Scores:  97% Students making progress – Jul 18  56% working at ARE – Jul 18  Phonics:  **81% passed Yr 1 Phonics**  **67% PP children ( 2 out of 3)** |
| Children in receipt of PP are supported emotionally and attend regularly.  Children in receipt of PP are engaged and emotionally ready to learn. | Family support from D Jackson/J Coverdale. Children will be offered individualised programmes of support. We will also offer ELSA to relevant children. Anger/Behaviour management programmes will also be put in place where needed.  Parents will be supported and encouraged to engage with their child’s learning. | High: Specific chn supported by DJ have grown in confidence; have increased attendance and improving outcomes. | DJ has a timetable of sessions with a child dependent upon need. She will see a child at least once a fortnight but often more often. DJ assesses a child’s emotional wellbeing prior to any intervention.  DJ seeing 13 children  JC also ELSA trained and will offer KS1 PP children ELSA support. | 30000 | **DJ reported that 13 PP children she has seen have gained in confidence and self-esteem.** |
| That we ‘close the gap’ for KS1 children working below ARE in reading and writing. | To deliver a structured reading/writing Wave 3 intervention in KS1 that focuses on gaps in reading knowledge. ( FFT) | High: Selected children ‘close the gap’ in reading and writing. | Four KS1 TA’s (July 2016) have been trained to deliver this targeted intervention.  Appropriate time slots need to be created to ensure intervention happens consistently. | £4000 | KS1:  Reading progress  46% - Apr 18  80%- Dec 17  **92% - July 18**  Reading ARE:  51% - Apr 18  40% - Dec 17  **62% - July 18**  Writing progress  80% - Dec 17  97% - Jul 18  Writing ARE:  40% - Dec 17  56% - Jul 18 |
| For all chn in receipt of PP to have full access to all trips, residentials, visits and extra-curricular opportunities | To pay for additional costs incurred by trips, visits and extra-curricular opportunities eg residentials, Young Voices, etc.. | Medium to High: Children feel included and can access opportunities that enhance self-esteem and well-being. | Parents contacted to be made aware of funding opportunities. | £4000 | Full access and involvement |
| To support those children in receipt of PP funding in Years 5 and 6 to fulfil potential academically in English and maths | To fund additional booster/sessions for specific children in years 5 and 6 in targeted areas. | Medium to High:  Specific children targeted and personalised support/intervention offered. | Parents to be communicated to about option of PP Booster sessions.  Sessions to occur after school to ensure easy access for pupils with no disruption to main curriculum. | £10000 | Progress from all this selected group of children. (Slow steps) |
| **TOTAL COST OF PUPIL PREMIUM 2017-18** | | | | **£49 000** |  |
| **Date of Next Strategy Review – September 2019** | | | |  |  |