



DIOCESE OF
SHREWSBURY

SECTION 48 INSPECTION REPORT:

**THE CATHOLIC LIFE OF THE SCHOOL
AND RELIGIOUS EDUCATION**

School: St Wilfrid's Catholic Primary School
Address: Greenbank Lane
Hartford
CW8 1JW

Tel No: 01606 288022

URN: 111461

Headteacher: Mrs A Weir

Chair of Governors: Mrs E Morrissey

Date of Inspection: 13 March 2018

Inspectors: Mrs E Robb
Mrs E Inman

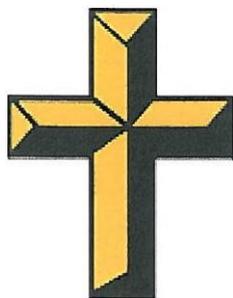
MISSION STATEMENT

"I have come that they may have life and have it to the full"

John 10

St Wilfrid's is a place of love and learning, where all are equal in the eyes of God. It is the mission of this school to cherish each individual.

We try to follow Jesus' example as a friend and guide. We believe that there are talents and strengths within us all and we strive to let them shine brightly.



FACTUAL INFORMATION ABOUT THE SCHOOL

Pupils	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Number on roll		35	32	42	47	38	42	52	288
Catholics on roll		30	25	34	42	30	35	45	241
Other Christian denomination		4	4	3	1	5	6	6	29
Other faith background		1	0	0	2	1	0	0	4
No stated religious affiliation		0	3	5	2	2	1	1	14
Number of learners from ethnic groups		7	5	11	10	8	1	9	51
Total on SEN Register		1	2	6	3	8	6	1	27
Those on SEN Register with no funding			2	3	1	5	6	1	18
Total with EHC									
FSM		4	1	4	2	4	6	4	25
PUPIL PREMIUM		4	3	4	5	5	8	9	38

Exclusions in last academic year	Permanent	0	Fixed term	2
Index of multiple deprivation	0.8			

PARISHES SERVED BY THE SCHOOL	
Name of Parish	No of Pupils
St. Wilfrid's	225
Our Lady's Barnton	14
St. Thomas Beckett	3
St. Joseph's	17
St. Bede's	27
St. Ann's	1

With reference to Year 6 – the Catholic schools to which your pupils transferred	
PUPILS TRANSFER	
Name of School	No of Pupils
St. Nicholas Catholic High School	38
Loreto Grammar School	2
St. Ambrose Grammar School	1
Dorin Park Special School	1

RE TEACHING TIME	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Total RE teaching time (Hours) -- per week		2	2	2	2.5	2.5	2.5	2.5	16

STAFFING	
Full-time teachers	8
Part-time teachers	7
Total full-time equivalent	11.5
Support assistants	12
Percentage of Catholic teachers f.t.e.	64
How many teachers teach RE (P) f.t.e.	10
Number of teachers with CCRS or equivalent	5
Number of teachers currently undertaking CCRS	

NAME OF SCHOOL	
Published admission number	45
Number of classes	10
Average class size KS1	24.6
Average class size KS2	29.8

FINANCIAL DATA

EXPENDITURE (£)	Last financial year	Current financial year	Next financial year
	37500	33000	31000
RE	9312	8375	8000
English	10212	9856	8000
Mathematics	9356	8912	6000
Science	8620	6357	5000

Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 requires improvement and grade 4 inadequate	Judgement
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OUTCOMES FOR PUPILS	1
<p>The children entering St Wilfrid's school experience a Religious Education which is thoroughly enjoyable and meaningful.</p> <p>Senior Leaders and staff are committed to the message of the School Mission Statement, which is displayed around the school:</p> <p>"I have come that they may have life and have it to the full" (John 10),</p> <p>Staff work hard to develop happy, confident and successful children in an environment of love and learning. The pastoral care is excellent and children feel safe in this school where all are valued.</p> <p>A group of Year 6 children has been elected as School Leaders and these children lead and take responsibility for liturgies, and assemblies, and help the younger children to become familiar with all aspects of Collective Worship.</p> <p>There is an established Mini Vinnies group, who work in the parish and school to promote the Catholic tradition of service to others through prayer and action. The children support numerous charities, CAFOD, Good Shepherd, Mid Cheshire Food Bank and Francis House, a hospice for children, to name but a few.</p> <p>The children are strongly encouraged to recognise the needs of others and through studies of the lives of inspirational figures such as Saint Teresa of Calcutta, Oscar Romero and Malala, they are developing a real awareness of the challenges faced by others less fortunate than themselves.</p> <p>A Year 4 child stated, "We need to spread peace into the world through God's love."</p> <p>The children at St Wilfrid's enter school with a limited experience of prayer and religious knowledge. However, those children who attend St Wilfrid's pre-school become familiar with simple forms of daily prayer and worship, and in Reception they are introduced to the Way, the Truth and the Life, setting a firm foundation for development of their faith journey</p> <p>On entry into Key Stage 1 children's attainment in Religious Education is broadly average and at the end of Key Stage 1 a high number of children are achieving age related expectations or better. By the end of Key Stage 2 all children are making at least good or better progress.</p> <p>Assessment and monitoring of teaching and learning ensures that the children achieve as highly in Religious Education as they do in other curriculum areas. "I Can" statements are used to good effect and help the children to become responsible for their own learning. There is evidence to demonstrate that the children are aware of their next steps in learning, especially in upper Key Stage 2.</p> <p>All children are praised and rewarded for effort and success. Religious Education work is regularly displayed on "Walls of Fame". There are opportunities for all children to develop and improve their knowledge, understanding and skills.</p> <p>Collective Worship at St Wilfrid's school is outstanding and the children thoroughly enjoy participating in all Acts of Worship.</p> <p>A Year 3 child stated, "It is calm, I like the prayer."</p> <p>Collective Worship is valued as a means to develop and deepen the children's relationship with Jesus Christ.</p> <p>There are many opportunities in place for children to lead and model good practice. There is a great emphasis on developing the skills of all children to become increasingly more active in leading worship. The older children take this responsibility seriously as they encourage and help the younger children to become more confident in preparing and leading Collective Worship.</p> <p>In one of the Acts of Collective Worship observed, the Gospel Assembly, which was held in the School Chapel, the children were attentive and responsive. Skilful and sensitive questioning encouraged the children to reflect on the meaning of the Gospel and its relevance to them. The children were respectful during prayer and obviously enjoyed their Collective Worship experience.</p>	

LEADERS AND MANAGERS	2
<p>All leaders, managers and governors are deeply committed to the mission of the Church. The Headteacher works very hard to ensure that the school Mission Statement is lived out in her school.</p> <p>The restructured Governing Body is now more actively involved in the life of the school. The Chair of Governors visits school regularly and is unwavering in her commitment to strive to provide the best possible opportunities for all children at St Wilfrid's. She is ably supported by an equally committed Governing Body who, through their support and challenge, provide direction for further improvements.</p> <p>The Governors are well informed about the Religious Education curriculum and religious life of the school through the Curriculum Governing Body meetings, as well as reports from the Religious Education Subject Leader and from the Religious Education Governor. The Governors are involved in data analysis, book scrutinies and learning walks. This helps them to identify the strengths and areas for development of the school.</p> <p>There have been significant improvements in monitoring and evaluation since the last inspection; however this has been identified by school as an area for further development in relation to the rigour of the process.</p> <p>The Senior Leadership team and Religious Education Leader carry out termly moderation of assessed tasks which help staff to become more accurate in the judgements they make about the children's work. The Religious Education Leader ensures that good practice is shared and less experienced staff are well supported.</p> <p>The Parish Priest is often in school and works with the school to promote the Catholic life and its mission to the children and their families.</p> <p>All involved in the leadership and management of the school place great value on pastoral care and guidance.</p> <p>Although the Religious Education Leader is not in school at the moment, her excellent work is being ably supported by the newly appointed Deputy Headteacher, who is equally committed to the aims and values at St Wilfrid's.</p> <p>Members of staff regularly attend Diocesan organised courses, for example, the Creative Curriculum, Assessment Days, Diocesan NQT courses, Religious Education Leaders' cluster meetings, and two teachers have completed the first year of the Foundations in Faith Course. They are enthusiastic and keen to develop further their knowledge and skills.</p>	

PROVISION	2
<p>The children enjoy their Religious Education Lessons. One Year 6 child stated "I really enjoy the fact of how every R.E. lesson is interesting and engaging because it makes it more fun."</p> <p>All lessons observed during the Inspection were at least good, with some displaying outstanding features. The teachers work extremely hard to ensure that their lessons are interesting and challenging. Lesson planning is clear and builds on previous knowledge. Next steps in learning are identified and differentiation is evident. Children's learning style preferences are considered, thus the delivery of the curriculum takes into account the needs of all children and how best they can be supported.</p> <p>There is excellent support for children who have additional needs. Teaching Assistants are valued and effective. They know their children well and support children in whatever capacity is required.</p> <p>The behaviour of the children in the lessons observed was excellent.</p> <p>The Creative Curriculum is being implemented to enrich further The Way, the Truth and the Life.</p> <p>Planning ensures full coverage of the Religious Education Programme and meets the requirements of the Bishops' Conference.</p>	

Sacramental Preparation is managed through the parish, with the school offering support appropriately.

Collective Worship is a strength of the school.

Staff and children have been supported by the Religious Education Subject Leader and Deputy Headteacher and are now more confident in delivering outstanding Acts of Worship.

The children enjoy their Collective Worship and see these as opportunities to experience quiet, prayerful times where they feel safe, nurtured, valued and respected. The older children particularly are keen to share their expertise and help the younger children to develop their skills and knowledge in preparing and leading Collective Worship.

Each class has a focus table for Collective Worship and has access to a range of Diocesan resources. The children have access to a timetable of suggested themes for each half term. The themes are linked to the resources, and scripture, as well as links to aspects of Catholic Social Teaching

The school chapel provides a spiritual and calm space for individual prayer and reflection as well as for Acts of Collective Worship. The Parish Priest celebrates Mass in the school chapel at significant times in the liturgical year. Parents and the wider school community are always welcome to these celebrations. Governors always have a high profile at such events.

From the questionnaires received, the parents are very happy with the school; they support especially the values and attitudes which the school teach. They feel welcome and acknowledge that the school enables their children to achieve a good standard of work in Religious Education.

OVERALL EFFECTIVENESS	2
<p>St Wilfrid's School is successful in providing a good Catholic education with outstanding features.</p> <p>The Mission Statement is deeply rooted in all aspects of school life.</p> <p>The school is welcoming and it is very clear that the Gospel values permeate throughout.</p> <p>There is a sense of community.</p> <p>Relationships are excellent and the children are friendly, happy and courteous; they feel safe in school.</p> <p>The Headteacher leads a committed team who strive to achieve the best for all children. She is very supportive, helpful and cares for all members of her school community.</p> <p>The newly appointed Deputy Head has already had a positive impact on the school and promotes the school's mission fully.</p> <p>Although not in school at the moment the Religious Education Leader has worked hard to promote and develop the Religious Education Curriculum.</p> <p>The school has been through some significant changes during the last few years and is to be congratulated on the way in which the impact of these has not diminished the Catholic ethos and Gospel values promoted by St Wilfrid's Catholic Primary School.</p>	
<p>What the school could do to improve further</p> <ul style="list-style-type: none"> • To embed monitoring and evaluation processes in order to improve provision and rigour. • To develop moderation through sharing of, and engaging in, good practice. • To embed the tracking systems. 	

Parents' Questionnaires

30 Parents returned questionnaires

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child enjoys school	25	3	1	1	
2	I am happy with the values and attitudes that the school teaches	24	6			
3	I am made to feel welcome in school	25	5			
4	The school seeks the views of parents/carers and takes account of their suggestions and concerns	19	10			1
5	The school gives me a clear understanding of what is taught in Religious Education	15	15			
6	The school enables my children to achieve a good standard of work in Religious Education	24	6			
7	The school keeps me well informed about my child(ren)'s progress in Religious Education	13	12		1	4

Pupil Questionnaires (Year 2)

		Yes	Sometimes	No
1	I like being at this school.	34	4	1
2	I learn new things in Religious Education lessons.	31	7	1
3	I enjoy learning about Jesus and how to live as His friend.	36	2	1
4	I have to work hard.	29	9	1
5	My teacher helps me when I get stuck so I can make my work better.	35	4	
6	My teacher listens to me.	32	6	1
7	When I am unhappy there is always an adult I can talk to.	25	11	3
8	I get praise when I do my best.	28	8	3
9	Other children are kind and behave well	15	21	3
10	I am happy on the playground.	27	11	1
11	I am allowed to help in class and around school.	27	9	3
12	I enjoy the times we say our prayers, talk to God and sing songs about Jesus.	35	2	2

Pupil Questionnaires (Year 6)

		Yes	Sometimes	No
1	Do you like being at this school?	23	21	5
2	Do you find out new things in Religious Education lessons?	31	18	
3	Are your Religious Education lessons interesting?	21	24	4
4	Do you get help when you are stuck?	28	19	2
5	Do you have to work hard?	37	11	1
6	Do teachers show you how to make your work better?	36	12	1
7	Do other children behave well?	2	33	14
8	Are teachers fair to you?	33	15	1
9	Do teachers listen to your ideas?	33	16	
10	Are you given responsibility?	38	11	
11	Do you enjoy your times of prayer together?	33	10	6